

Eagle Point Primary School (3215) 2026 ANNUAL IMPLEMENTATION PLAN

SCHOOL STRATEGIC PLAN GOALS

Goal 1: To improve student learning outcomes and growth with a focus on literacy and numeracy.

Goal 2: To improve student engagement in their learning.

KEY IMPROVEMENT STRATEGIES

KIS 1.a Teaching and learning	KIS 1.b Assessment	KIS 2.a Engagement	KIS 2.b Engagement
Build teacher capability to deliver point of need teaching	Develop and embed effective assessment processes.	Embed a stimulating learning environment where students are active learners who collaborate, explore, and connect to real-life contexts.	Embed the role of the student in the learning process.
Actions	Actions	Actions	Actions
Embed the use of The Big Ideas of Mathematics to ensure a sequential programme and time for students to fully understand each of the stages before moving through the curriculum while ensuring both challenge and support for students at their point of need. Review and revitalise teacher understanding of Comprehension Strategies in Reading Staff to identify the elements of learning and the elements of teaching and increase their use within the classroom Staff to understand and trial elements of VTLM 2.0, particularly Planning and Enabling Learning	Teachers will collaborate during team and partner planning sessions to ensure curriculum in the core learning areas of reading, writing and mathematics is sequential and relevant to Vic Curric 2.0 During PLC, teacher discussion will focus on the how to teach students effectively using evidence of success rather than the what is to be taught Teachers and ES staff will use Responsive Teaching practices to track student learning and modify teaching practices to suit point of need	Investigate why Grade 4 and 5 female students in 2025 have a lower Sense of Connectedness to school and Sense of Confidence in their learning	Broadening staff understanding of the elements of learning VTLM 2.0, with a focus on Attention, Focus and Regulation Students build responsibility and ownership of their learning
Tasks	Tasks	Tasks	Tasks
Review Big Ideas concepts from P-8	Review and refine Assessment Schedule	Review and revitalise the teaching of Choice Theory axioms across the school	PL for staff to deepen understanding of the role of the student in taking responsibility for their learning
Document agreed understandings and practices to teach mathematics at Eagle Point PS	Analyse student work samples and/or collected data in reading, writing and mathematics to highlight consistencies in effective teaching and track student growth in every PLC meeting	Wellbeing Team review the ATOS and engage in discussions with students as to how engagement in learning can be improved	Review and revitalise the teaching of Choice Theory axioms across the school
Review Comprehension strategies in Reading, staff trial, discuss, improve effectiveness and monitor student progress	DI and Wellbeing Team to work alongside teaching and ES staff to plan and provide targeted support for students most in need as well as those who can accelerate their learning	Work towards creating a draft of Choice Theory Documentation	Students in Grades 3-6 complete Needs profiles to build understanding of their needs as an individual as well as deepening their understanding of their peers needs as well
Document agreed understandings and practices to teach reading at Eagle Point PS	Maintain the use of Phonics Plus in Foundation and Grade 1 classes and introduce the program to Grade 2		
	PL using the VTLM 2.0 to build staff understanding of the elements of Planning and Enabling Learning and evidencing this learning in every day documentation		